



Leading & Learning: Meeting Today's Challenges

59th International Conference - Clearwater Beach Florida - October 24-29, 2010



AMERICAN ASSOCIATION FOR ADULT AND CONTINUING EDUCATION

Final Schedule as of 10/22/2010

PRE-CONFERENCES

Sunday, Oct. 24, 2010

7:00 pm - 9:00 pm

Commission for International Adult Education (CIAE)

Water's Edge A

Opening Reception and Community Building

Monday, Oct. 25, 2010

8:00 am - 5:00 pm

All-Army Day

Water's Edge B&C

9:00 am - 5:00 pm

Commission for International Adult Education (CIAE)

Water's Edge A

Title

Presenter(s)

Abstract

Challenges for Community Workers' Training and Professional Development: The Nigerian Case

Joshua Olusola Akande

This paper assesses the impact of training programmes on professional development of community workers in Oyo State, Nigeria. Participants in the study consist of trainees, trainers, sponsors and community leaders.

Adult Education and Moral Powers of Women in Indigenous Africa

Mejai Avoseh

This paper explores the adult educational, moral, religious, and related powers of women in indigenous Africa with a special focus on the Ogu and Yoruba traditional communities of West Africa.

World Affairs Outreach Education: One Piece of the Knowledge Construction Process

Susan Yelich Biniiecki

Qualitative study exploring how learners perceived they constructed knowledge as participants in world affairs outreach programs. Learning spaces, past regional experiences, and roles found central to learners' knowledge construction process.

Development of the Motivation for Internationalizing Curriculum Scale (MICS)

Jean Francois Emmanuel

Faculty perception of global education initiatives influences their engagement to internationalizing the curriculum. The Motivation for Internationalizing Curriculum Scale (MISC) aims to assess college professor motivation toward global education initiatives.

Planning Programs for the Elderly: Examples from the Active Aging Centers

Guan Liang Chen, Peggy Hui-Chuan Wei, Chin-Yun Huang

The study analyzed the curriculum of Active Aging Learning Resources Centers. Results show that the courses have a lack of theory, poor connection between learners, objectives, and curriculum.

	Reflexive Design for International Cross-cultural Adult and Higher Education: The Case of Short-term Study Abroad	Joellen E. Coryell	This study investigated the design and learning reflections of a short-term study abroad program that was developed using adult learning theory and practice.		
	A Capsule of the History and Philosophy of Andragogy to 2010	John Henschke	This capsule focuses on a chronological history and the accompanying philosophy of andragogy in its 177 years of existence in line with when these English language documents were published.		
	Toward an Active Aging Society: Value Reconstruction and Performance Evaluation of Professional Workers	Meng-Ching Hu, Chia-Ming Yen, Chun-Huang Chan	Presents an examination and discussion of the life stories of elder participants in Taiwan, and the extent to which the term "successful" ageing can apply to these elder participants.		
	Korean Lifelong Education Research: A Content and Authorship Analysis	Jihyun Kim	This paper provides a content analysis of "The [Korean] Journal of Lifelong Education" in terms of authorship, research topics, and research methodology.		
	Factors that Promote Transformative Learning Experiences among International Adult Learners	Alex Kumi-Yeboah	Factors promoting transformative learning experiences of international adult learners from Sub-Saharan Africa, who pass through different phases of learning experiences on their journey to achieve academic success in American universities.		
	A Leadership Development Program for Emerging Social Innovators	Penina M. Lam	This paper describes a leadership development program designed to engage multicultural young adults in social innovations that address social and economic needs.		
	The Middle and Old-Aged People's Learning Participation in Taiwan: The Results of a National Household Survey	Iris Ai-Tzu Li, Ming-Lieh Wu, Horng-Ji Lai	This study applied the 2008 database of adult education investigation in Taiwan and Fukien areas to analyze the learning participation of adults, age 45 and above.		
	Transcending the Local: Identifying Executive Leadership Perspectives and Behaviors for the Global Knowledge Era	Linda Morris	Identified in a NASA study, but applicable to other industries and countries, six sets of behaviors and attributes of highly successful technical executives in dealing with complex workplace problems.		
	The Brown Concrete Ceiling: The Underrepresentation of Latina Leadership in U.S. Universities and Community Colleges	Tammy Rivera	A literature review on the status of Latina leadership in adult education (U.S. universities and community colleges). Latinas' experiences and possible factors contributing to the underrepresentation of Latina leadership.		
	Jamaica's Bleaching Story: Learning to Negotiate Social Capital as an Adult	Petra Robinson, Mary V. Alfred	Skin bleaching in Jamaica is a disturbing yet popular trend; this presentation highlights the role of skin color in the former British colony and how adults learn to participate in the practice.		
	Who Can Help Us? Challenges of Rural Women Non-Farm Entrepreneurs in Nigeria	Fayomi Abimbola Olugbenga	Nigerian rural women entrepreneurial activities are being increasingly appreciated especially regarding its consequences on employment and poverty reduction. This paper highlights the major challenges militating against them and made recommendations.		

	Socio-cultural Practices and Non-formal Training of Young Women Towards Entrepreneurship among the Yoruba of Southwest Nigeria	Clara Bolanle Simeon-Fayomi	The paper focuses on socio-cultural value and non-formal practices of involvement and mentoring of girl-child and young women in business. The paper recommends these practices for employment and job creation.		
	What They Worried About? Voices from Adults at Their Later Life	Peggy Hui-Chuan Wei, Chin-Yun Huang	The paper reports on a study of seniors' needs based on problems they perceived. The major troubles of the 550 randomly selected seniors were health, psychology, and social adjustment.		



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AMERICAN ASSOCIATION FOR ADULT AND CONTINUING EDUCATION

CONFERENCE					
Tuesday, Oct. 26, 2010					
9:00 am - 1:30 pm	Commission for International Adult Education (CIAE)	Water's Edge A			
8:00 am - 2:30 pm	Commission for Military Education and Training (CMET)	Water's Edge B&C	Co-sponsored by Capella University		
12:00 pm - 5:00 pm	Conference Registration area open	Grand Ballroom Foyer			
12:30 pm - 2:00 pm	AAACE Board of Directors Meeting and Luncheon	Manatee			
3:30 pm - 5:30 pm	AAACE General Session & Conference Welcome	Salons F&G			
	Keynote Speaker: Brenda Dann-Messier, Assistant Secretary, OVAE, U.S. Office of Education	Welcome and News for the Future			
5:30 pm - 6:30 pm	Exhibit Hall Opening and President's Reception	Banquet Foyer D-G	Co-sponsored by Hilton Clearwater Beach Hotel and Capella University		
7:00 pm - 8:30 pm	The Next Mission : Documentary screening and town hall discussion on post-traumatic stress disorder (PTSD), featuring a panel of military mental health leaders (dinner and beverages provided with reservation)	Salon D			
7:00 PM	AAACE Board of Directors Meeting	Coral			
7:00 PM	Dinner on your own or join a dinner group				
Wednesday, Oct. 27, 2010					
6:45 am - 8:45 am	Newcomers breakfast (reservations required)	Salon F			
8:00 am - 5:00 pm	Exhibits open	Banquet Foyer D-G			

9:00 am - 5:00 pm	Conference Registration area open	Grand Ballroom Foyer			
8:00 am - 8:45 am	Concurrent Sessions and Roundtable Discussions (1)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Melanie Wicinski, Alexis M. McLaughlin, William Young	International	Workplace and Research Uses for Instruments Designed to Measure Intercultural Competencies: A Comparative View	Presentation will compare instruments used to measure various aspects of intercultural competence including research, uses of the various instruments within the workplace and practical applications in our global society.	Coral
	Fran Kamin, Valerie Bryan, Jo Ann Bamdas, Mya Eaton, Kim-Le Arvary, Jodie Koerner	College and Universities	Graduate Education: The Promise and the Practice	Session will address the current state of graduate education in America and how the lens of gender, age, ethnicity, may alter the view of the promise that is suggested.	Citrus
	Mejai Avoseh	Adult Learning	Some Fundamental Questions on Global Learning and Global Transformation	This paper combines practical examples, diverse philosophies, views and perspectives on globalization and the author's experiences to construct and conclude the arguments on equitable global learning and transformation.	Executive Conference
	Margaret Eggleston	Human Resource Development	I'm Willing To Be a Leader, but Not If I Have To Go To School!	An interesting research study of mid-level employees in a large government organization, where over half failed to complete its executive leadership development program because of a 15 college credit requirement.	Manatee
	Ladislaus Semali, Tutaleni Asino	Adult Basic Education	Explorations of Learning among Diverse Stakeholders: The Case of Tanzania and Namibia	This study illustrates an emerging phenomenon that is radically changing the nature of business and literacy practices among diverse adult populations in both urban and rural settings in Tanzania and Namibia.	Marlin
	Kristi Archuleta Frush, Christopher T. Jennings, Lee W. Nabb	Distance Learning and Technology	The Intersection of Diversity and Technology: Bridging Difference through Technology Integration	The goal of this interactive session is to share specific technologies that can be used to create an enhanced understanding of differences in race, class, and gender.	Salon A
	Ileen Rogers	Military Education and Training	Army One-Portal Integration	To provide information on the progress made with the AR and the ARNG integration toward the One Education Portal Initiative. This process will provide seamless education services to the Army's total force.	Mangrove
	Jihyun Kim, Lorilee R. Sandmann, Anthony Omerikwa	Professional Development	Doctoral Students' Motivation and Practice of Community-engaged Scholarship: The Why, How, and So What!	This session examines motivations and practices of doctoral students who are conducting community-engaged research and reports institutional supports and challenges of community-engaged scholarship, with particular attention to researchers as learners.	Salon B
	David S. Stein, Constance Wanstreet, Michelle Lutz, Paula Slagle, Lynn Trinko	Adult Learning	Coaching as an Online Learning Tool	Teaching presence is the responsibility of all learners, not only the instructor. Current research using the Community of Inquiry model investigates coaching and teaching presence in an online classroom.	Salon C

	Gary Conti, Perry R. Sanders, Rita Kolody	Adult Learning	AID: A Tool for Addressing Individual Differences	What are the cues that can immediately tell you how your students approach learning? Get and practice using a research-based tool for identifying cognitive styles.	Water's Edge A
	Brian W. Donavant	College and Universities	Narrated Digital Presentations: Tools for Integrating and Enhancing Online Education	This session explores how narrated presentations enhance online or face-to-face courses and bridge the gap between motivated learners and the static methodologies that separate them from truly meaningful education.	Water's Edge B
	Karin Sprow	Adult Learning	Financial Literacy Education for Latino Populations	Financial literacy education that focuses on the specific needs of Latino groups is studied from a sociocultural perspective in this qualitative case study research.	Water's Edge C
	Federico Salas-Isnardi	Adult Basic Education	Literacy and Skills for Successful Transitions: Adult Basic Education in the 21st Century	How can we support successful transitions beyond ABE? Focus instruction on 21st Century Skills reflecting new literacies and technologies in the global economy. Let's define the future of adult basic education.	White Sands
	Michael Fire, Nancy Fire	Minority and Human Rights	Voices of Traditional Native American Adult Learners: Implications for Adult Education	This presentation includes voices of traditional Native American adult learners from a qualitative study. Discussion will center upon how NWOK provides access to learning for often marginalized Native learners.	Tarpon
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Laura J. Kern, Kathy Gregg	Professional Development	The Role of 'Coaching' in Adult Education: Effective Strategies for Eliciting Optimal Student Performance	This session will explore key concepts in effective 'coaching' of adult learners. Participants will learn strategies and techniques for obtaining above average performance from below average performers in the classroom.	Salon G
	Erastus Ndinguri	Distance Learning and Technology	Adult Learning in Virtual Contexts: A Review	This session will discuss the current state of literature and knowledge on the application of virtual learning in adult learning environments, to identify what is known and where gaps are.	Salon G
	Tennille Lasker Scott, Carrie Boden, Kathleen Slempp, Connie Corbett-Whittier	Adult Learning	Leading and Learning: The Mentoring Experiences of First-Generation African American Female Graduate Students	Mentoring can be an important part of the graduate education experience. Results from recent research will be discussed, and participants will examine current theory, practices, and personal experiences of mentoring.	Salon G
	Tammy Rivera	Minority and Human Rights	The Brown Brick Road: Examining the Experiences of US Latinas on Their Pathway to Leadership	An overall theme of education and a total of 13 common concepts surfaced among US Latinas on their pathway to leadership during a preliminary/practice qualitative grounded theory research project.	Salon G
	Guan-Liang Chen, Peggy Hui-Chuan Wei	Program Management and Administration	Planning Programs for the Elderly: Example from the Active Aging Consulting Committee	The purpose of the presentation is to report results of a training of trainers program based on the perspective of active aging. Action research method was applied.	Salon G

	Steven W. Schmidt	Adult Learning	Using Case Studies as Teaching Tools	The use of case studies as teaching tools in education is relatively new. This session will provide an overview of how to successfully use case studies in adult learning situations.	Salon G
9:00 am - 10:30 am	General Session				
	Keynote Speaker: Dr. Roger Sublett, President, Union Institute	Higher and Adult Education 2010: Leadership Challenges and Opportunities	Salons D-G		
10:30 am - 10:45 am	Refreshment Break	Co-sponsored by Cleveland State University and Columbia Southern University			
10:45 am - 11:30 am	Concurrent Sessions and Roundtable Discussions (2)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Kiung Ryu	International	The Role of Confucian Cultural Values in Planning Educational Programs for Adults in Korea	This study was to examine how Confucian cultural values play out in educational planning in terms of negotiating power and interests.	Citrus
	Carrie Bailey, Amelia Davis	Health Education	We're There To Care for Them as a Whole: Implementation of an Arts-based Clinical Nursing Curriculum	Nursing instructors as adult educators discuss how the implementation of an arts-based clinical curriculum impacted student perceptions of holistic care and helped them better understand comprehensive patient care.	Coral
	Thelma Woodard	Professors of Adult Education	Four Proficiencies Model for Teaching and Learning Reflective Practice	This session provides the theoretical framework and application of the four proficiencies useful for teaching and learning to reflect in action and to enhance one's reflective practice.	Executive Conference
	Bo Chang	Adult Learning	Contextualization: Exploring Knowledge Locally	This study discussed how learners in a learning community context explored knowledge locally.	Manatee
	Rosary-Joyce Kennedy	Adult Learning	Room For Improvement: The Impact of Professional Development and Continuing Education for ABLE Educators	Participants will learn the significance of professional development and continuing education, as a cauldron to foster ABLE educators' self-reflection and lifelong learning, ultimately having a positive impact on teacher-student learning.	Mandalay
	Jon Moilanen, Betty Barnett, Nozella Brown, Jane Fishback, Cheryl Grice, Harold Laurence, Barry Leslie, DeEtte Lombard, Bill Page, Laura Peck, John Persyn, Kim Smith	Professors of Adult Education	Triumphs and Trials of Doctoral Cohorts: A Charter for Professional Success	This session describes experiences in the efficacy of doctoral student cohorts in adult education. Experiential vignettes highlight cohort strategies for mutual support and collective completion of a doctoral program.	Mangrove
	Bradley Olufs	Adult Basic Education	Find the Potholes	Sharpen your ability to confidently obtain the diagnostics you need to help your adult learners fill the potholes in their skill gaps and measure program effectiveness.	Marlin
	Lenn Millbower	Adult Learning	What Would Disney Do? Eight Learning Strategies to Pixie-dust Your Presentations	Walt Disney was an amazing teacher who educated people through entertainment. In this insightful, engaging presentation, Lenn Millbower shares ways Walt's entertainment principles can be applied to your learning challenges.	Salon A

	Jo Ann Bamdas, Kim-Le Arvary, Mya A. Eaton, Fran Kamin	Women's Issues, Status and Education	Epistemological Inquiries: Healthy Minds, Bodies, and Spirits for Whole Women's Ways of Knowing	Session will examine women's healthy embodied learning and the connection between theory and practice for enhancing women's ways of knowing.	Salon B
	Pamela Kerouac	College and Universities	Assessing Adult's Prior Learning: The College Level Examination Program and PLA	Given the national goal to increase the number of college graduates by 2025, we must improve adult learner success. A recent CAEL and Lumina study found that students earning credit through PLA, including credit-by-exam with CLEP, had better academic outcomes than non-PLA students.	Salon C
	Nicolle Hensel-Bennett, Matt Ramirez, Trevor Bernard	Adult Learning	Let the Games Begin	Learning styles cover a range of preferences and abilities however most courses are developed using few methods of instruction. Game on and let the games begin! Innovative alternatives to the same old lecture show that instructors and facilitators can successfully use fun and interactive activities to aid in the transfer of knowledge.	Tarpon
	Rosemary Closson, Christy Rhodes	Adult Learning	Critical Race Theory: A Dialogue on the Relevance of Its Premise to Adult Education	Learning transactions are surrounded by contextual layers. This session examines the racial context through a CRT lens. We explore whether CRT illumines the issues of our time or over-racializes them.	Water's Edge A
	Deborah LeBlanc	Community and Non-Formal Education	African American College Trustees: Ensuring Academic Quality thru Public Service in Underserved Communities	African American California Community College Trustees have more challenges and opportunities to make a positive impact in today's advanced technological environment. This paper examines the role and response to the provision of greater services and more effective educational programs for underserved populations in local, regional, and global communities.	Water's Edge B
	Errol Alexander, Jr.	Human Resource Development	An Examination of Emotional Intelligence in a Hospitality Environment: Its Relationship with Leadership, Change and Organizational Performance	The session will focus on the use of Emotional Intelligence in the workplace and its application as a predictor of success for organizational change. Practical applications will center on performance with a review of research attempting to correlate emotional intelligence with organizational effectiveness.	Water's Edge C
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Irma Hunt	Women's Issues, Status and Education	Women and Finacial Planning	Four themes resulted from an analysis of articles in a literature review regarding women and money management: 1) Gender differences in money management; 2) Women's investment insecurity; 3) Women's longevity and retirement issues; and 4) Women's need for increased financial literacy.	Salon G
	Meng-Ching Hu	Affiliate and Association Leadership	Toward the Active Aging Society: Role Transformation and Recognition Reconstruction of Leaders	The purpose of this article is to analyze the changing role and recognition of leadership in terms of active aging vision. Interview method and Delphi technique were used.	Salon G

	Sandra Toner	Distance Learning and Technology	Open Source Toolbox for Teachers and Trainers	This workshop will provide a review of open-source technology that enhances learning. It will cover definitions, considerations, and exciting applications that are easy and effective.	Salon G
	Vicki Root	Professors of Adult Education	Teaching Students through Culturally Responsive Education: An Action Research Study Drawing on Culture and Spirituality	Results presented from a study examining pedagogical strategies to increase culturally responsive education and understanding of white privilege and spirituality worldviews. Participants discuss constructing a learning environment that "creates space".	Salon G
	Linda Morris	Workforce Development	NASA's Hands-On Project Experience (HOPE) Program	This session describes the HOPE program's first project, program elements, learning methods and gains, and lessons learned. Launched in May 2009, HOPE's purpose is to provide competitively selected project teams Earth or space science flight project experience and to enhance participants' technical, leadership, and project skills.	Salon G
	Jill White	Health Education	Utilizing Critical Race Theory as a Conceptual Framework for Analyzing Racism in Healthcare Education	Is the lack of diverse healthcare professionals by accident or by design? Utilizing Critical Race Theory, this discussion will examine African American nutrition educators' perceptions of racism within healthcare education.	Salon G
11:45 am - 12:30 pm	Concurrent Sessions and Roundtable Discussions (3)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Teresa J. (Terry) Carter, Jeffrey S. Nugent	Adult Learning	Enhancing Self-Directed Learning through a Personal Learning Network	This session explores how self-directed learning can be enhanced through a Personal Learning Network (PLN), an individual's connections to others in multiple virtual communities through communication technologies and digital media.	Citrus
	Dionne Rosser-Mims	College and Universities	Back to our Roots: The Parent Degree Program Educational Model	This presentation will unveil program evaluation study results pertaining to an innovative educational model designed to improve access and higher education completion rates among economically disadvantaged adult learners.	Manatee
	Arthur Conroy	Adult Learning	Triangles, Circles, and Squares - Elicitation of Mental Models in Adult Learner Populations	Students bring preconceived mental models about how the world works with them to the classroom. This presentation illustrates a method for elicitation of mental models in a classroom setting.	Mandalay
	Becky Smeltzer, Jonathan E. Taylor, Ralph G. Brockett	Adult Learning	Ethical Considerations of Mitigating Learning Resistance in Adult Learners	The Ethical Decision Making Model (EDM) will be used to address implications of attempting to mitigate learning resistance in a variety of learning contexts.	Mangrove
	Kathy Peno	Professional Development	Practice What You Preach: Using Problem-based Professional Development with Teachers	This session will examine the use of Problem-based professional development as a model for teachers who can then better use it as an effective instructional strategy in the classroom.	Marlin

	Chia-Chi Tsai, Ai-Tzu Li	Human Resource Development	The Effectiveness of a Professional Training Program for Health Professionals: The Perspective of Training Transfer	The purpose of the study was to explore the effectiveness of a training program for health professionals from the perspective of training transfer.	Salon B
	Ed Cunliff, John Barthell	Adult Learning	Transformative Learning through Collaboration	The University of Central Oklahoma has developed a model of Transformative Learning that is a collaborative effort between divisions designed to improve student learning. This innovative model is allowing for synergies that impact students, faculty and staff.	Salon C
	Fred Prasuhn	Distance Learning and Technology	Virtual Seat Time: Translating Online Education Class Time Into Credit Hours	Online education cannot account for traditional class time. Translating online learning into credits is troublesome. Findings will be presented indicating methods or formula for translating online "class time" into credits.	Water's Edge A
	Sung Ran Cho, Clifford P. Harbour	International	Opportunities and Challenges of Middle-Aged Korean Wild-Geese Student Mothers in U.S. Adult and Continuing Education	This paper explains how participation in American adult and continuing education programs influences the lives of middle-aged Korean transnational mothers (referred to as wild-geese wives) residing in the United States.	Water's Edge C
	Sandra Seay	Professors of Adult Education	Using Social-Cognitive Career Theory to Explore Student Career Goals	Findings from the testing of a career decision-making model based upon Social-Cognitive Theory will be presented and tied to the benefits of educator involvement in adult student career planning.	Water's Edge B
	Amy Rose, Linda Sayre	Special Interest Groups (SIGS)	Getting Started: Creating and Running Special Interest Groups	This session will explore the state of SIGs within AAACE. We will begin re-establishing SIGs, starting new ones, and finding ways to re-invigorate old ones. Get involved in the Association!	Salon A
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Pao-Feng Lo	College and Universities	Facilitating Teaching and Learning in Higher Education: The Effect of Learning Style and Teaching Style	This study aims to understand the cross-discipline differences of learning style and teaching style, to explore the relation between learning style and academic performance and to provide practical suggestions in higher education.	Salon G
	Susan Warren, Agnes E. Conway	Workforce Development	Will Adult Learning Survive or Thrive during Recessionary Times?	The authors investigated the recession's challenges to adult learning, using an informal, qualitative approach. Examples drawn from conversations with displaced and replaced workers and with practitioners responsible for employee training are discussed.	Salon G
	Peggy Hui-Chuan Wei, Chin-Yun Huang	Aging	Development of the Active Aging Learning Program: Current Policy and Future Challenges	The presentation is to report opportunities and to identify challenges faced by Taiwan Society. Opportunities include the increasing aging population, the promoted school Character Education Programs and the creative cultural industry.	Salon G

	Kit Kacirek, Kenda Grover, David Deggs	Human Resource Development	Herding Change: The Impact of a Corporate Dairy on a Rural Agricultural Community	Organizational and community change associated with integrating a corporate dairy into a rural agricultural community is examined. The financial and cultural ramifications for the enterprise and the community are explored.	Salon G
	Darcia L. Simpson, Elice E. Rogers	Professors of Adult Education	Epistemological Beliefs of African American Third Agers: Exploring Values, Voice, and Implications for Adult Education	More American adults are living longer, and entering the Third Age. This presentation explores the epistemological beliefs of African American Adults experiencing third age, and the implications for Adult Education.	Salon G
	Henry Merrill	Adult Psychology	From Then to Now and What's Next: A Facilitation & Learning Journey Career Portfolio	Interweaving adult development and learning theory with career/life transitions and milestones, this session uses portfolio artifacts from a career in post-secondary education to discuss the scholarship of teaching and learning.	Salon G
12:30 pm - 2:00 pm	Lunch (on your own)				
12:30 pm - 2:00 pm	AAACE Board of Directors Meeting	Coral			
2:00 pm - 2:45 pm	Concurrent Sessions and Roundtable Discussions (4)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Lucy Guglielmino, Mary Bailey, Gisela Diaz, Nancy Levin, Nancy McDonald, Idell McLaughlin, Jessica Miles, Barbara Scheffer, Wawaise Schmidt, Sean Smith, Deborah Snowberger	Adult Learning	Helping Learners Find Their DRIVE: Fostering Self-Directed Learning in Classroom Settings	Discuss passages from Daniel Pink's current bestseller <i>Drive</i> , other arguments and data on the pros and cons of self-directed learning, and specific strategies for fostering SDL in a spirited interchange.	Mangrove
	Neil Mathur	Program Management and Administration	NOW Program: Nights or Weekend Degree Completion	The NOW program offers courses on evenings and weekends at times that accommodate the working schedules and specific needs of non-traditional and mature students to facilitate degree completion. Its unique funding model is a win-win situation for universities.	Coral
	Anna Hultquist	Distance Learning and Technology	Meeting Students Where They're At: Strategies for Connecting and Correcting in the Online Course Room	This presentation will provide adult educators with tools to connect with online students more effectively while providing guidance, correction and feedback by meeting students where they're at.	Executive Conference
	Petra Robinson, V. Mary Alfred	Community and Non-Formal Education	Learning within a Postcolonial Context: Learning How to Bleach Your Skin!	The presentation focuses on how Jamaican adults learn to participate in the skin bleaching phenomenon. It presents preliminary findings from the dissertation "Skin Bleaching in Jamaica: A Colonial Legacy."	Manatee
	Michael Galbraith, Melanie S. Jones	Program Management and Administration	Selecting Staff for Your Adult Education Organization	The selection process will be detailed including the importance of the job analysis function. In addition, other components of an effective selection process will be examined: recruiting, applying, interviewing, checking references, and negotiating.	Mandalay

	Donald Finn	Adult Learners with Disabilities	Increasing Understanding for ALL Learners in Face-to-Face and Online settings with Universal Design	This session will introduce Universal Design concepts to help maximize learning experiences for adults in online and face-to-face environments, regardless of subject area and student diversity.	Citrus
	Terry Shearer	Correctional Education	Providing and Coordinating Adult Literacy Services to Probationers and Parolees	Service to probationers and parolees present unique challenges to providers and greater coordination is needed to deal with program entry and tracking to be successful.	Marlin
	Valerie Bryan, Elizabeth Gray, Kim-Le Arvary, Fran Kamin	College and Universities	Doctoral Attrition: A Best Practices Tourniquet	Engaging and interactive techniques will showcase tried-and-true practices, appropriate in a variety of adult educational settings to lessen attrition. Examples from doctoral research will be applied to other learning settings.	Salon A
	Susan Yelich Biniacki	Adult Learning	Outreach Education: A Dynamic Learning Process	This session will include a presentation and discussion of a qualitative research study that explored how learners perceived they constructed knowledge as participants in outreach education programs.	Salon B
	Penina Lam, Denise Stockely, Tim Bryant, Leone Ploeg	Professional Development	Professional Development for Biomedical Engineers: Designing a Multi-disciplinary, Competency-based Program	This session highlights a competency-based framework for a Biomedical Engineering program. It features the process, tools, strategies, and outcomes of a multi-disciplinary professional development program.	Salon C
	Aline Harrison	Adult Learning	Metaphorically Speaking: A Tool for Teaching Adult Learners	This interactive session focuses on the use of metaphorical language as a teaching tool for the returning nontraditional adult student. Strategies and steps from an ongoing study will be presented.	Tarpon
	Jean Fleming, Clare Klunk	Affiliate and Association Leadership	Conference Leadership for Associations	Session focuses on leadership for volunteer conference planning committees in professional associations. The AAACE Conference Handbook will be reviewed. Session provides direct access to becoming part of the planning for AAACE's 60th Annual Conference in 2011 in Indianapolis.	Water's Edge B
	Kathleen Rager	Workforce Development	Keeping Current: The Process of Updating A Workforce Learning and Performance Curriculum	This session will cover the approach taken at the University of Oklahoma in updating the emphasis in Workforce Learning and Performance that is an option in our Adult and Higher Education Masters' Degree. The assessment process that was undertaken will be shared as well as the resulting curricular changes.	Water's Edge C
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Christy Rhodes	College and Universities	Are You a Culturally Relevant Adult Educator?	Culturally relevant pedagogy (CRP) offers an effective and powerful framework to address the needs of diverse learners. This presentation will explore CRP and its relevance to all adult learning environments.	Salon G

	Scott Townsend	Continuing Education Administration	Prepare Now for Economic Recovery: Continuing Ed Marketing Strategies in a Rebounding Labor Market	The economic downturn has increased lead volume as people head back to school. However, when recovery hits, are you prepared for changes in student recruitment and the emergence of new marketing channels?	Salon G
	Joanne Caye	Community and Non-Formal Education	Narrative Research in Non-Formal Education: A Journey in Five Voices	This workshop presents narrative research focused on a citizenship class using an interactive reading in five voices: the researcher, the student, adult learners and the administration of the sponsoring agency.	Salon G
	Pooneh Lari	Distance Learning and Technology	A Distance Education Model for STEM Faculty Professional Development	This session will discuss the components that are involved in moving an academic department towards distance education. It will include tips on motivating faculty to gravitate towards distance education.	Salon G
	Kathleen P. King	Adult Learning	Evolution of a Transformative Learning Research Model: The Intersections of Learning and Experience Across Contexts	Join discussion with professor of 14+ transformative learning studies. Share research topics and questions, network and scaffold your learning. 10 min. introduction, then discussion specifics guided by group interests.	Salon G
	Wen-Bing Gau	Aging	Senior Citizens' Learning within Toy Clinic Shops: A Communities of Practice Perspective	Although the concept of communities of practice has been applied to many fields, the application within the context of the senior citizen's interaction should be different from those in the vocational background. The researcher tries to explore keys to establishing communities of practice for senior citizens.	Salon G
	Chia-Ming Yen	Aging	Toward a Successful Ageing Society: Perspectives and Stories from Taiwan	In this study, I am interested in finding out how far the term of successful ageing has applied on the group of elder participants from the Active Learning Resources Centre and Active Classes.	Salon G
2:45 pm - 3:00 pm	Break				
3:00 pm - 4:00 pm	Special Sessions				
	Directions for OVAE and DAEL	Cheryl Keenan, Director, Department of Adult Education and Literacy (DAEL), U.S. Office of Education	Water's Edge Ballroom		
	CMET Panel - From Soldier to Student: Transition Challenges for the Military and Veteran.	John Powers, Director of Operation Vets	Salons DEF		
		Dr. Kenn Hartman, Academic Director for Drexel University eLearning			
		Ileen Rogers, Director, Army Continuing Education System			
4:00 pm - 5:15 pm	Annual Meetings				
	Commission of Adult Basic Education and Literacy (CABEL) & Commission of Affiliate Organizations (CAO)	Water's Edge A			

	Commission of Community, Minority, and Non-formal Education (CCMNFE)	Water's Edge B			
	Commission of Workplace and Professional Development (CWPD)	Water's Edge C			
	Commission of Program Management (CPM)	Mangrove			
5:30 pm - 9:00 pm	Sunset Beach Event with Beach Party Food, Networking, Music, and Fun (\$15 Reservations Required. Cash Bar)	Flaming/Sandpipers Deck	Co-sponsored by Capella University		
Thursday, Oct. 28, 2010					
6:45 am - 8:45 am	Breakfast on your own				
7:15 am - 9:15 am	Graduate Student Forum & Breakfast (reservations required)	Salon F			
7:15 am - 9:15 am	Past President's Breakfast (by invitation)	Palm			
8:00 am - 5:00 pm	Exhibits Open	Banquet Foyer D-G			
8:00 am - 5:00 pm	Conference Registration Area Open	Grand Ballroom Foyer			
8:00 am - 8:45 am	Concurrent Sessions and Roundtable Discussions (5)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Rosemary M. Lehman, Simone Conceicao	Distance Learning and Technology	Creating Presence - How to Be There for Online Learners	Creating online presence doesn't just happen. It results from awareness, understanding, intentional planning, design, and involvement by all participants. Our framework is a useful guide for incorporating presence into courses/programs.	Citrus
	Pi-Chi Han	Human Resource Development	Intercultural Effectiveness Competencies for European Expatriates in Taiwan	The study was to investigate intercultural effectiveness (ICE) competencies for European expatriates in Taiwan. The affecting variables are (1) gender, (2) managerial ranking, (3) cross-cultural trainings, and (4) English proficiency.	Coral
	Jonathan Taylor	Workforce Development	Learning Resistance in a Mandatory Workplace Context: Validation of a Resistance Inventory	Presenter will discuss a research study in which a psychometric inventory was designed to measure learning resistance and related factors in the workplace. Results will be presented and implications discussed.	Executive Conference
	Paulette Isaac-Savage, Wilma Calvert	Health Education	Health Education Motivations among African American Non-custodial Fathers	Volumes of literature exist on adult education participation. Relative to non-custodial fathers' (NCF) participation in adult educational activities, it is non-existent. When it comes to health education, NCF have their reasons for engaging in learning.	Manatee

	Katherine Safford-Ramus, M. Joanne Kantner	Adult Numeracy	Multiple Realities: Transformation of Instructors' Mathematics Belief Systems	Research about perspectives on the nature of knowledge and the interactions of teachers and learners has a forty year history beginning with Perry and extending to recent studies by Kegan, Ernest, Torner, and Berger. Their findings explicate the struggles of adult mathematics teachers to cultivate self-directed, confident apprentice mathematicians.	Mandalay
	Jean Francois Emmanuel, William H. Young, III	Adult Learning	Exploring Transformational Learning Experience of Haitian - Americans after the Earthquake in Haiti	Haitian-Americans are experiencing life changing experiences due to the earthquake in Haiti. Their transformational learning experience has informed practitioners addressing facets of transformative learning in relationship with culture and context.	Marlin
	David Deggs	Adult Basic Education	How Do Adults Who Are Most in Need Persist in ABE and GED Programs?	This session will present research regarding what affects persistence and educational attainment among ABE and GED students who are considered most in need.	Salon A
	Jeff Adams	Continuing Education Administration	Rethinking Marketing: New Strategic Recruiting Practices to Increase Your School's Competitive Advantage	Recruiting rules are changing! Continuing education students need to be found, sold and mentored. Learn five tips for gaining a competitive advantage so you can seize recruiting opportunities without sacrificing brand integrity.	Salon B
	Mervin Chisholm	College and Universities	Surviving and Thriving: Experiences of Undergraduate African Americans in Predominantly White Universities	This paper is from a study investigating the in-class and out-of-class experiences of undergraduate African American traditional-aged college students on a "success" path at a PWI.	Salon C
	Carol McQuiggan	Professional Development	Recognizing Faculty as Adult Learners: Professional Development's New Possibilities	The results of a qualitative action research study that explored the changes in face-to-face teaching practices as a result of faculty professional development to teach online will be shared.	Tarpon
	Jerry Ross	History and Philosophy of Adult Education	Frederick Douglass: Adult Educator?	Frederick Douglass led an amazing life that has been well explored. What has not been fully developed is his connection to adult education. This session examines Douglass' work in the abolitionist movement as an example of adult education through social movements.	Water's Edge A
	Don Stumpf, Patricia Coberly, Kathleen Fabrikant	Adult Learning	Lifelong Learning for Generation NeXt: Ubiquitous Computing, Technology Mediated Mobile Education, and Workforce Development	Best practices for the use of technology mediated mobile education when working with Generation NeXt students and the reality of ubiquitous computing are examined in the context of lifelong learning.	Water's Edge B
	Carrie Boden, Connie Corbett-Whittier, Kathleen Slemph, Tennille Lasker-Scott	Adult Learning	The Effects of an 8 Week Mindfulness Based Stress Reduction Program on Personal Epistemological Beliefs	Mindfulness practices can have an impact on several dimensions of epistemological beliefs. Study results and research success will be shared. Participants will learn how to use the secular mindfulness techniques of the body scan, gentle yoga, and sitting meditation to improve focus and calm adult learners.	Water's Edge C

	Elizabeth Tisdell, Karin Sprow, Edward Taylor	Literacy	"The Dollars Are Not the Legacy, the Attitudes Are": A Survey of Financial Literacy Educators	This presentation will discuss the findings of a National Endowment for Financial Education mixed-method study of pedagogical techniques and strategies of financial literacy educators in community-based settings.	Mangrove
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Lilian H. Hill	International	The Long and Winding Road to Citizenship: Adult Learning Required to Negotiate Difficult, Complex Terrain	To illustrate adult learning needed by international students to negotiate residence and citizenship requirements, pathways to citizenship are discussed to assist adult educators in varied settings to provide constructive assistance.	Salon G
	Barbara Mullins Nelson, Amanda Williams, Valerie Herron	Community and Non-Formal Education	Going Green: Transforming How We Live and Learn	Eleven women employed action research and active leadership roles to help make our community more sustainable. The research transformed the women's beliefs and behavior related to sustainability and going green.	Salon G
	Chin-Yun Huang	Adult Learning	Effects of Cooperative Learning on Outcome and Self-confidence of Adult Learners	The purpose of this study was to investigate the effect of cooperative learning and motivation on adult learners. The results indicated that cooperative learning is superior to individual conditions.	Salon G
	Robert L. Smith	Workforce Development	Negotiating Adventurous Learning within Workplace Programs	Many Americans favor book learning; others prefer romantic, Sawyer-like learning by adventurous experience. When workplace facilitators teach as Dewey advised, they honor both traditions and help adults transcend this tension.	Salon G
	Laura Bierema, Lorilee R. Sandmann, Wendy Ruona	College and Universities	Educating the Scholar Practitioner: UGA's New Approach to Doctoral Education in Adult Education	UGA has launched a new doctorate to develop education leaders who connect scholarship and practice to address organizational issues. Content and format will be featured, particularly the action research dissertation.	Salon G
9:00 am - 9:45 am	Concurrent Sessions and Roundtable Discussions (6)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Marcia Gail Derrick	Adult Psychology	Development of Autonomous Learners in an Online Ed.D. Program	This session will explore the development of autonomous learning behaviors (desire, resourcefulness, initiative and persistence) in an online doctoral program. Conceptual model and research findings will also be discussed.	Citrus
	Shoko Nishioka	College and Universities	Running a University Lifelong Learning Center: tactics, management and role in an aging society	Longevity and a burgeoning adult population increases universities' responsibilities towards provision for mature learners. This paper presents the strategies, policies and roles developed by Japan's most successful lifelong learning center.	Manatee

	Mary Gatua	Women's Issues, Status and Education	Kenyan Women's Learning Journey in American Universities: Narratives of their Educational and Socio-Cultural Experiences	Kenyan women studying in the U.S. experience a shift in familial environment, disconnection from networks, unfamiliar educational system and new cultural values. The narrative inquiry of Kenyan women learners at one American university provides a framework for understanding their lived experiences and offers guidance to adult educators and women facing similar transformations.	Marlin
	W. Alvin Chai, Margaret A. Maloney	Continuing Professional Education	Fill the Gap -The OpenCourseWare (OCW) Wrapper project	The OCW wrapper project is attempting to fill the gap between existing Open Courseware (OCW) and its effective use by online adult learners for credits or certifications.	Salon C
	Robert Reardon	Workforce Development	Conceptualizing and measuring safety culture in chemical plants	In the chemical industry, safety culture is seen as a critical part of all safety programs. This empirical research looks at safety culture as a part of the overarching organizational culture.	Coral
	Dodie Meier, Dionne Rosser-Mims	Professors of Adult Education	The Navigator: Transforming the Adult Learner's Educational Journey	This presentation will explore the concept of the navigator professor in the field of adult education, those professors who see their role, not only as leaders but also as servants.	Salon B
	Catherine A. Cherrstrom, Kathleen P. King	Distance Learning and Technology	5 Powerful Skype hybrid learning strategies to include distance learners in F2F classes	Based on ten Skype hosted courses, a graduate student and professor reveal 5 strategies to develop and facilitate successful learning experiences and communities. New distance and hybrid learning possibilities in interactive session.	Mangrove
	Martin Klingmeyer	Program Management and Administration	Cheating never pays, or does it? Understanding and deterring cheating through behavioral economics	Students decide to cheat after performing a simple risk analysis; for the cheater, the act has a high benefit and low cost. Deterrence can be obtained through changing the equation.	Water's Edge A
	Alex Kumi-Yeboah, Wayne James	International	Comparing the Trends of Adult Education Programs in Universities: North America and Sub-Saharan Africa.	The goals and philosophies of adult education programs in North American universities vary from that of the Sub-Saharan Africa. The purpose of this paper is to compare and contrast adult education programs in North American universities and Sub-Saharan Africa.	Water's Edge B
	Jaclyn Dowd, Christopher Guidry	Adult Basic Education	Transforming Adult Education: Occupationally Focused Developmental Education	Indiana has undertaken a comprehensive approach to developmental education of adult learners. Special emphasis is placed on accelerated, occupationally based development education supported by intensive academic and career counseling.	Water's Edge C
	Merideth I. Dee, Gerri Penney, Ana Porro, Valerie Bryan, Krista Allison	College and Universities	Technology's Expanding Role In Adult Education Work and Research	Technology is becoming more prevalent in both qualitative and quantitative research. Session will explore a few of these new roles using recent doctoral studies as illustrations.	Salon A
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room

	Melissa Lubin, Carla Pacalo	Human Resource Development	Point Counter Point: A Coaching Dialogue	This interactive session will explore the advantages and disadvantages of internal and external coaching. Internal Coach Pacalo and External Coach Lubin will converse on the coaching practice from their polar perspectives based on research, field observations and experiences. Audience participation is encouraged!	Salon G
	Dale Larson	Cooperative Extension	Scared of Technology? Not Me, I Lead Discussions and Conduct Meetings Online!	This extension educator has adopted WIKI and Adobe Connect as tools of their trade. In addition to hearing of their trials and triumphs you'll be invited to share your own.	Salon G
	Liz Clark	College and Universities	Transformative Learning and the Online Environment	How does learning in the online environment invite/disinvite transformation? This session reviews research in progress where adult learners and their teachers engaged in asynchronous conversations in an undergraduate degree program.	Salon G
	Nick Palmieri	Adult Psychology	Cognitive Renaissance: Learning through Strength-based Positive Psychology	Positive Psychology is the scientific study of what makes individuals and communities thrive. We will consider how the "broaden and build" effect and "flow" enhance leading and learning.	Salon G
	Susan Spear	Adult Learners with Disabilities	Teaching Adults with Learning Challenges: ABE Teachers' Perspectives on Practice	Findings from presenter's pilot research study with ABE teachers will be reviewed, along with discussion of recent literature on the topic.	Salon G
	Jovita Ross-Gordon, Beverly Woodson Day, Stella Lovato, Candace M. Tull	College and Universities	Faculty Perceptions of Adult Learners in College Classrooms	Findings will be shared from interviews with faculty at a community college and a public university. Themes center on perceptions of adult students as well as preparation and strategies for teaching adults.	Salon G
9:00 am - 9:45 am	Info session for publishing in the <i>Adult Education Quarterly Journal</i> , the <i>Canadian Journal for the Study of Adult Education</i> , <i>Journal of Transformative Education</i> , and <i>Adult Learning</i>	Executive Conference			
9:45 am - 10:00 am	Break				
10:00 am - 10:45 am	Concurrent Sessions and Roundtable Discussions (7)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	John Peters, Jonathan Taylor	Adult Learning	Action Research on Collaborative Learning: A Metasynthesis of Findings	Method and results of a qualitative metasynthesis of 14 action research projects on collaborative learning in three areas of adult education practice: higher education, business, and community education.	Citrus
	Joe Bradley	Distance Learning and Technology	May the Learners and Data Speak: Is Andragogy Relevant to Modern Online Education for Adults?	Most studies comparing the efficacy of andragogical and pedagogical instruction in traditional settings resulted in no significant differences. The results of an online professional development course will be explored via case studies and quantitatively.	Coral

	Larry Martin	GED	Concept Mapping: An Alternative Instructional Approach for Young Urban Adult Students of Color	Young students of color are least likely to take, complete, and pass GED tests. Concept mapping can assist learners to make meaningful, fully integrated, and supervised connections of their experiences.	Executive Conference
	Earle Reybold, Arvinder K. Johri	College and Universities	Vulnerable Knowledge, Vulnerable Researchers: The Institutional Review Board and Research Epistemology in Adult Education	We examine the historical structuring of knowledge in social justice arenas through institutional control of alternative methodologies. Discussion juxtaposes academic freedom with the Institutional Review Board as an oversight mechanism.	Mandalay
	Patricia Coberly, Don Stumpf, Kathleen Fabrikant	Adult Learning	Preparing for the Next Generation of Adult Learners	This session will provide attendees with an enhanced understanding of the development, expectations and predictable issues of Generation NeXt, and discussion of what educators, organizations and managers can do to help them successfully transition into the workplace.	Mangrove
	Maria Martinez Witte, James E. Witte, Iris Saltiel	Adult Learning	Leading the Learning: Removing Barriers for Online Adult Learners	Online learning environments are different for teachers and students. Teacher leaders must remove barriers to adult learning relating to cost, accessibility, and interest if one is to have lifelong learners.	Marlin
	Marianne Reiff, Amy Ballin	Adult Learning	What Do Adult Graduate Students Say About Student Self, Instructors, and Course Content/Process?	This session blends research with participant interaction to explore what adult graduate students say. Come hear adult students' input about themselves, instructors, and courses.	Salon A
	Delores Rice	Human Resource Development	Black Women's Career Development: Dialogue in the Field	This study examined the research and literature applicable to the career development for Black women including empirical research, conceptual research, and topical literature. Common themes and models are presented.	Salon B
	Carole Pearce	History and Philosophy of Adult Education	Lessons from the Past: Eleanor Roosevelt as Adult Educator and Adult Learner	Eleanor Roosevelt emerged in the 1930's as a national and international leader. This session will offer poignant examples of her contributions to the field of adult education.	Salon C
	M. Joanne Kantner, Michael Hainzinger, D. Jack Haines	English as a Second Language	Bridge to Somewhere: Transitioning Students from ESL to Academic English	Preliminary results from a community college project designed to develop the academic English proficiency required by ESL students for their success in college-level general education courses.	Water's Edge C
	Simone Conceicao, Holly Colber, Sarah Johaningsmeir, Anne Juhlmann	Health Education	How Health literacy Can Be incorporated Into the Design Process Using Adult Teaching and Learning Strategies	Health literacy is often overlooked in curriculum design. This presentation will explain how health literacy was incorporated into the curriculum design process using adult teaching and learning strategies.	Water's Edge A
	Lisa Merriweather, Talmadge Guy	Adult Learning	Race and Critical Race Theory: Adult learning beyond cognitive understanding	This presentation highlights the pivotal role that Critical Race Theory, through the use of counter-stories, plays in adult learning about race, racism, and race relations beyond the sphere of cognitions.	Manatee
	Ralph G. Brockett	Adult Learning	Self-Directed Learning: An Updated Model	A new model of self-directed learning is presented. Building on earlier work, this model emphasizes the connections between understanding the learner, the process, and the context in SDL.	Water's Edge B

	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Susan Dawson	Adult Learners with Disabilities	Understanding Learners with Personality Disorders	Personality Disorders are deeply ingrained characteristics that precipitate difficult behaviors. Having students with this type of interaction can be challenging. This session will introduce the types of personality disorders and what behaviors are derived from them. Ways of handling these behaviors will be discussed.	Salon G
	Maureen O'Connor	College and Universities	Strategies for Success: Raising Bachelor's Degree Attainment Rates Among Adult Learners	Based on my completed research about degree attainment among adult learners, I discuss what attaining a bachelor's degree as an adult entails and strategies for fostering success among non-traditional students.	Salon G
	James-Etta Goodloe	Adult Development	Understanding and Promoting Transformative Learning	This presentation will examine 3 areas of the Transformative Learning Theory. 1. Theoretical Context of Transformative Learning 2. How Transformative Learning Occurs 3. Components of the Transformative Learning Process	Salon G
	John Harrison	Professional Development	Plugging-In: Technology and the Learning Projects of Small Business Owners	This exploratory study focused on the self-directed learning projects of small business owners. Findings highlight the influence of technology as a major resource for learning projects.	Salon G
	Lori Peterson	College and Universities	Academic Leadership and the Future of Higher Education	Robert Bentley said that having a dog teaches a child perseverance, fidelity, and to turn around three times before lying down. Without experience in the 'new frontier' of higher education, how do we craft a way forward? This session will present trends and a framework for moving forward in the face of these trends.	Salon G
	Michelle Glowacki-Dudka, Vivian Bogue	College and Universities	Sustainable Learning Communities and the Council on the Environment	Universities are working to become more sustainable. This case study examines COTE, an advisory committee, that shares information and promotes issues of sustainability through a learning community model.	Salon G
10:00 am - 10:45 am	<i>Adult Education Quarterly</i> Consulting Editors Meeting	Tarpon			
11:00 am - 11:45 am	Concurrent Sessions and Roundtable Discussions (8)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Edmund Ferszt, Jill Holloway	Professional Development	Professional Development Interventions: Anticipating, Acting and Assessing	Assessing and addressing anticipated as well as actual system wide learning needs of ABE and Literacy practitioners with a thematic approach can be an effective strategy for professional development initiatives.	Coral
	Jimmy Powell	Human Resource Development	A Multidimensional Perspective of Training Transfer: The Differences between Hard and Soft Skills	A look at training transfer from a multidimensional perspective, ten inherent differences are hypothesized to exist between hard and soft skill training that impact the degree of training transfer.	Executive Conference

	Eileen Amy	Program Management and Administration	Monitoring in Florida, a Risk-based Collaborative System	The presentation will address the development process, the policies and protocols used during monitoring, and the critical components of the system.	Mandalay
	Mervyn J. Wighting, Marcia Gail Derrick	Adult Learning	Measuring perceived learning and learning assessed by grades	This presentation will describe an instrument that measures perceived learning and will present research that investigates relationships between perceived learning and actual grades among a sample of adult learners.	Mangrove
	Kim Lee, Tom Valentine	GED	Key Strategies that lead to successful transition to postsecondary education for GED graduates: findings from a meta analysis of existing literature	This session will provide an overview of the key strategies identified in the literature that lead to successful transition of nontraditional students (GED graduates) to postsecondary education.	Salon A
	Jeral Kirwan, Jeffrey L. Beard	Adult Learning	The Processual Instructor Development Model: A Dynamic Model of Teaching and Learning.	The theoretical framework and application of a four-stage model of teaching and learning is presented in the context of a sequential undergraduate course. Applications to other disciplines are considered.	Salon B
	D. Michelle Janysek, Mary Lorenz	Professional Development	Improving Instructional and Programmatic Outcomes Through the Use of Professional Development and Critical Self-Reflection	Successful adult education programs require skilled administrators and teachers who can facilitate adult learning. This presentation addresses the administration, evaluation and outcomes of the Texas Teacher and Administrator Credentials.	Tarpon
	Alexandra Bell, Christos Anagiotos	Adult Learning	Recent advances in neuroscience and implications for best practices to support adult learning	Recent neuroscience advances have important implications for understanding how adults learn. We explore new knowledge highlights and applications for best practices to support adult learning in a variety of contexts.	Water's Edge A
	Cricket Bonnetaud	Counseling and Adult Learner Services	Navigating the Journey Through Adult Student Support Services	This informative session is presented to explain the variety of academic, administrative, financial, and social support services that are available to adult and non-traditional students through the Office of Adult Students and Evening Services (OASES) at UNC Charlotte.	Water's Edge B
	Marilyn Wesner	Human Resource Development	Preparing the Workforce for Technology Enabled Teamwork	Most employees today are users of technology like email and social networking, but few have had training in virtual team work. This session will review suggested content for this training.	Water's Edge C
	Nancy Fire, Michael Fire	Distance Learning and Technology	It Takes a Village: Contextual Influences upon Virtual Adult Education for Traditional Native American Learners	Participants will explore contextual influences upon virtual learning of traditional Native American adult learners that emerged from a recent qualitative study using Native Ways of Knowing (NWOK) and Cultural Historical Activity Theory (CHAT) as analytical tools.	Citrus
	Edward Taylor, Marilyn McKinley Parrish	Adult Learning	Zoos, Museums, Parks, and Libraries: An Untapped Resource in Adult Education	This session is an interdisciplinary conversation about cultural institutions (zoos, museums, parks, libraries) as complex sites of knowledge construction and how they offer viable, although often overlooked, resources in the education of and research about adults learners.	Manatee

	Bolanle Simeon-Fayomi	Women's Issues, Status and Education	Girls Follow Me: Mentoring of Young Female Academics in a Nigerian University, Issues and Challenges	Using FGDs and secondary data sources, the paper examines problem of senior women academics involvement in the informal mentoring of younger female academics which has posited several issues and challenges.	Salon C
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Jeremy Schwehm	Community College	Vertical Transfer and the Adult Student: A Conceptual Model of the Transfer Process	A sizable portion of vertical transfer students are adults, yet little is known about their student experience. This roundtable presents a model of adult community college transfer to address elements of the transition process, to stimulate research on adult transfer experiences, and to inform institutional policies and practice.	Salon G
	Patsy Medina	Community and Non-Formal Education	Designing Family Literacy Activities for Literate Parents and Their Children	Parents with post high school credentials requested that family literacy activities take place at a community-based organization in their neighborhood. The design of this family program will be discussed.	Salon G
	Debra Lee	Distance Learning and Technology	Moving Online: Assessing the Compatibility of Adult Education Theories with the Community of Inquiry Framework	Participants will discuss connections between adult education and distance education theories so that we can meet the needs of adult learners online. An online discussion will follow the conference.	Salon G
	Rachel Wlodarsky, Howard Waters	Professors of Adult Education	Challenging Simplistic Assumptions about Life Events as They Lead to Reflection	The importance of an authentic event as the stimulus for reflection cannot be overstated. This is the conceptual bedrock that allows a discussion of learning in or through practice. This paper is a nuanced and careful description of the event as it relates to reflection and change.	Salon G
	Sashelle T. Alexander	College and Universities	Engaging in Transformative Teaching Practices to Promote Intern's Success in Urban Settings	Teacher educators reflect on the challenges and advances of promoting culturally relevant teaching.	Salon G
	LaShonda Coulbertson	Health Education	Factors related to the conceptualization of self-efficacy and empowerment: An analysis for research and practice	This session presents research findings of factors that describe the theories relative to self-efficacy and empowerment and offers discourse for operationalizing these concepts in health disparities research and practice.	Salon G
11:00 am - 11:45 am	<i>Adult Learning</i> Editors Meeting	Marlin			
12:00 pm - 1:30 pm	Lunch (reservations required-included in conference fee)	Salons D&E			
	Knowles , Okes, and Houle Awards (CPAE) and Military Awards (CMET)				
1:45 pm - 3:15 pm	Current and Emerging Conversations in Adult Learning				
	<i>Adult Education, a Global Field and Profession: Contributions of UNESCO</i>	Marcie Boucouvalas, Ph.D. and John Henschke, Ed.D.	Salon G		

	<i>Ignore Neuroscience at Your Peril: Understanding the Physiological Principles of Memory, Organization, Neural Plasticity and Emotions in Learning</i>	Jane Fishback, Ph.D.	Salon D		
	<i>Unleashing the Power of Technology for Every Adult Educator: Using Digital Media, Social Media and e-Learning for Learning and Voice</i>	Kathleen (Kathy) King, Ph.D.	Salon F		
	<i>Social Justice in Adult Education: Laboring in the Fields of Reality and Hope</i>	Juanita Johnson-Bailey, Ph.D., Lisa Baumgartner, Ph.D. and Tuere Bowles, Ph.D.	Salons A-C		
	<i>Generational Learning Styles</i>	Julie Coates, V-P Learning Resources Network (LERN)	Water's Edge Ballroom		
3:15 pm - 3:30 pm	Break				
3:30 pm - 4:15 pm	Concurrent Sessions and Roundtable Discussions (9)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Michael W. Massey	Program Management and Administration	New Management Paradigm and Processes for Global Lifelong Learning to Foster Postcolonial Social Justice	Global lifelong learning management should shift structurally. Scalable learning, "pull" knowledge flows, OpenCourseWare, and social enterprise can catalyze institutional transformation in postcolonial nations to achieve broad-based learning and social justice.	Citrus
	Joellen E. Coryell	Professors of Adult Education	Collective Inquiry and Transformational Cross-Cultural Adult Learning and Teaching	This study offers insight into the critical transformational power of using a collective inquiry framework in cross- cultural adult and higher education. The instructional methods and findings are presented.	Coral
	Wendy Jean Sonstrom, John R. Rachal	Professors of Adult Education	The Varieties of Curricular Experience: A Gallery of North American Adult Education Doctorates	Following a tradition of periodic examination of graduate adult education curricula, we survey the state of the field's doctoral curriculum as seen through North American programs' websites.	Executive Conference
	Jim Berger	Adult Basic Education	Using Experiential Learning Principles, Bloom's Taxonomy, and Gardner Multiple Intelligences to Teach Adults	This session will cover how to use Kolb's model of Experiential Learning, Gardner's Multiple Intelligences, and Bloom's Taxonomy as a basis for developing learning activities that are engaging and meaningful to your adult learners.	Manatee
	Makia Tillman	Distance Learning and Technology	Assistive Technologies: An Introduction to the Various Technology Software Accessible for Individuals with Disabilities	Online instructors often face diverse learners; however, many do not plan to instruct individuals with disabilities. This session will provide information on the various technologies used by individuals with disabilities, educate online instructors concerning these assistive technologies, and provide awareness of types of instruction.	Mandalay

	April Reed, LiFang Shih	Professors of Adult Education	Facilitating Discussions with Adult Learners in Online Courses	This session will provide concrete techniques for facilitating online discussions with adult learners. It offers strategies for increasing learner engagement, managing increased post volume and concerns unique to adult learners.	Mangrove
	Deborah Sterner, Ezzard Bryant, Jr.	Adult Learners with Disabilities	Learning Efforts and Experiences of Adult Students with Disabilities in a University Setting	This research is an investigation of learning efforts by disabled adults. It involved structured in-depth interviews with disabled adults in relation to their attempts to learn.	Marlin
	Vivian Mott	Professors of Adult Education	Re-Examining the Classic Texts in Adult, Continuing, and Higher Education	This session will explore the value of classic, seminal texts in the field of Adult, Continuing, and Higher Education.	Salon C
	Li-Ching Lin	Adult Learning	The Exploration of Learning Styles for Adults Studying Chinese as a Second Language	This study is grounded in a qualitative approach called phenomenology. The purpose of this paper tries to explore how learning styles influence Chinese second language adult learners' learning outcomes.	Tarpon
	Cynthia Davis, Darlene Smucny, Katherine Humber, Jay Liebowitz	Distance Learning and Technology	Leading and E-learning in Today's Multigenerational Classroom	This participatory session proposes a conceptual, andragogical framework (MEET) adapted from the multigenerational workplace, that creates a welcoming, collaborative e-learning environment for adults.	Water's Edge A
	Catherine Hansman, Jonathan Messemer, Elice Rogers, Catherine Monaghan	Professors of Adult Education	Assessing Adult Education Graduate Programs: Opportunities for Growth & Development	This session provides those involved in Adult Education Graduate Programs to share their challenges with program assessment as well as their opportunities for growth and development in difficult economic times.	Water's Edge C
	Juanita Johnson-Bailey, Jamie Lynn Caudill, Thomas Valentine	Women's Issues, Status and Education	Spouse Support and Sabotage for Adult Women in Higher Education	Both research and practical experience clearly and persistently demonstrate the profound impact spousal behavior can have on adult women students at all educational levels. This session will describe a multi-method research program underway at the University of Georgia.	Water's Edge B
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Sheng-yun Yang	Continuing Education Administration	Asymmetrical Negotiation Strategies in Continuing Education Program Planning	The purpose of this study is to explore negotiation strategies based on the experiences from experienced planners who have conducted educational programs for adults for at least eight years.	Salon G
	Donna Mancuso	Adult Learning	Parental Grief: The Ultimate Transformational Learning Process	The death of a child is one of the most traumatic events that a parent can endure. However, one can find purpose in life again through a dynamic transformational learning process.	Salon G
	Jeffrey Beard, Lila Holt, Debra S. Lee	Distance Learning and Technology	Participatory Learning for the Digital Workforce	The session demonstrates how technology with participatory learning can be used to train the Net Generation, those who grew up in a digital world and are now in the workforce.	Salon G

	Steven Frye, Shannon Collins	Adult Learning	Challenging Beliefs: A Study of Writing Institute Participants and Their Learning Experiences	This phenomenological study investigates the experiences of reading teachers whose beliefs have been challenged or questioned while participating in a National Writing Project summer insitute.	Salon G
	Maria Julia Baldor	College and Universities	Latino Students' Attrition in Online Classes at a Midwest University	The literature reports Latino online students as non-completers and underachievers. Why is this the case? This session will present results of interviews with undergraduate Latinos identifying barriers to complete online courses.	Salon G
4:30 pm - 5:15 pm	Concurrent Sessions and Roundtable Discussions (10)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Keara Sodano	Community and Non-Formal Education	Exploring Critical Environmental Adult Learning: A Case Study	Using oral history methodology, this case study presents the ecological learning of an environmental activist-educator and spiritualist. Her narrative illustrates the political and spiritual dimensions of women learning in environmental struggle.	Citrus
	Monica Fedeli	Adult Learning	Generating Values in a Complex Society: New Perspectives for Adult Learning - An Italian Research	This research focuses upon the learning values addressed to adults immersed in working processes and to the tricky role of the educator that practices his/her own profession with adults involved in lifelong learning. This contribution is part of the literature tradition dealing with generative learning and the value of learning to investigate and listen to the trainer's opinion, but also of privileged witnesses, front line exponents in managerial training concerned with innovation of adult education in Italy.	Coral
	Lila Holt, Jeffrey Beard	Adult Learning	Computational Thinking? Not just for Computer Scientists: Implications for problem solving in Adult Education	Computational thinking/literacy is currently being studied for problem solving, primarily in mathematics and science. This session explores computational thinking and problem solving in the adult education field.	Manatee
	Randall Pinder	Adult Basic Education	They Say/ We Say: What Adult Learners and Sponsors Expect from Literacy and Each Other	This presentation explores the understandings and expectations of literacy held by learners and sponsors in adult literacy programs to determine how they might affect participation/ persistence within programs.	Mandalay
	Lorna Rivera, Marcia Hohn, Winslow Holman, Maria Dixon	Health Education	Impact and Outcomes from Teaching Health Literacy to Adults with Limited Literacy	Presenters will discuss findings from an NIH study that investigates the impact and outcomes of health literacy education on minority adults who participate in ABE programs in Boston's poorest neighborhood.	Mangrove

	Aiga von Hippel	Program Management and Administration	Adult-pedagogical Action Caught between Heterogeneous Expectations: Dilemmas, Antinomies & Paradoxes in the Context of Program Planning	Program planning is characterized by incorporating heterogeneous expectations (von Hippel/Fuchs/Tippelt 2008; Cervero/Wilson 1994). Adult educators find themselves having to balance these expectations to organize their own actions. The proposed contribution analyzes the heterogeneity of expectations from the perspective of adult educators.	Marlin
	Elizabeth Erichsen	Adult Learning	Political Polarization: Fox News and the Daily Show are Killing America's Social Imagination	Based on recent political events and some firsthand experiences, the presenter will argue that the bifurcation and polarization of US political opinion via the media is stifling our social imagination and ability to address major generational political decisions facing our country	Salon C
	Yvonne Hunter-Johnson, Wayne James	Adult Learning	Andragogical-Pedagogical Orientation and its Implication for Continuing Professional Education: Law Enforcement Training.	The study analyzed the andragogical-pedagogical orientation of law enforcement officers and its relationship to rank, years of service, academic background, age, gender and its implication for training.	Tarpon
	Michael Miller, David Deggs	Community and Non-Formal Education	How Does Community Expectancy Affect Educational Attainment?	Cultural norms within communities affect the value placed on education. The community expectancy model will be presented along with discussion about how community components affect the value placed on education by citizens.	Salon A
	Vicki Dieffenderfer, Denise Wood	Adult Learning	What does adult training have in common with sports training? Introducing the ADVISER model.	The ADVISER model is a dynamic, systematic approach to improving human and organizational performance that bridges information gaps (BIG) across different fields and organizational levels.	Salon B
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Lee W. Nabb, Kristi Archuleta Frush	Minority and Human Rights	The Successful Implementation of Diversity Training	The goal of this session is two-fold: 1) to discuss important aspects of diversity training and 2) to overcome barriers to the successful implementation of diversity training.	Salon G
	Melinda Wilson	Adult Basic Education	Authentic Learning and Adult Literacy	How "real" can we make the classroom experience? Current approaches to understanding learning imply that authentic learning experiences assist students to develop appropriate and effective understandings.	Salon G
	Heather Brown	Health Education	Losing Pedagogies: Using Weight Loss Competitions to Educate Workers about Health and Wellness	Weight loss competitions based on "The Biggest Loser" are becoming popular tools used to educate workers about health and wellness. This roundtable will discuss the appropriateness of this pedagogy.	Salon G
	Kristi Hughes	Workforce Development	Star Search to American Idol: Which Generations are Staring in Your Show?	With a workplace potentially having four generations of employees, how can they work together instead of one generation trying to vote off another?	Salon G

	Jody Figuerido	Adult Learning	Researching the Elements of Culturally Responsive Training for Latina Early Childhood Educators	The number of Latina educators in early education and care is increasing. This session will present the results of a qualitative pilot study on the elements of a culturally responsive training.	Salon G
3:30 pm - 6:00 pm	Commission of Professors of Adult Education (CPAE) Co-Conference Registration	Salon D			
3:30 pm - 3:40 pm	CPAE Welcome to New Members	Salon D			
3:40 pm - 5:00 pm	CPAE Opening Session	Salons D&E	Cheryl Keenan, Division of Adult Education and Literacy, Office of Vocational and Adult Education, Washington, DC	Current Initiatives and Opportunities for the Education of Adults under President Obama's Administration	
5:00 pm - 7:00 pm	Reception Celebrating 2010 Edition of Handbook on Adult and Continuing Education; Co-sponsored by Sage, CPAE, and AAACE	Water's Edge Deck & A, B, & C			
6:00 pm - 8:00 pm	CPAE Business Meeting	Salon D			
Friday, Oct. 29, 2010					
7:00 am - 8:15 am	Continental Breakfast (reservations required, included in conference fee)	Banquet Foyer D-G			
8:00 am - 11:45 am	Exhibits Open	Banquet Foyer D-G			
9:00 am - noon	Conference Registration Area open	Grand Ballroom Foyer			
8:15 am - 9:00 am	Concurrent Session and Roundtables (11)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Jack Wolf	Professional Development	The Shift from Training to Performance	The session will demonstrate various tools and techniques to engage employees and clients in shifting the focus towards a partnership in performance and results at every interaction.	Executive Conference
	Carol Weaver	Adult Learning	The Course Syllabus and Student Learning: Incorporating Universal Design for Learning	Universal Design (UD) principles foster syllabus design (print and electronic) to meet needs of divergent learners. Using multiple means of representation can facilitate student access and use of syllabus.	Citrus
	Janet Hart	Military Education and Training	Appreciative Inquiry: Is There Applicability in Rehabilitation of Combat Veterans?	Success of Appreciative Inquiry in settings of hospice and palliative care; women in despair; women veterans; and alcohol and drug addiction, suggests potential applicability in rehabilitation of combat veterans.	Mangrove
	Rose Santos, Mary V. Alfred	Adult Learning	Adult Education Students: Exploring the Role of Single Hispanic Fathers	This session will explore the role of single Hispanic fathers to elementary and middle school age children and provide case stories on their personal and adult educational experiences that seek to provide topics of discussion for current educational practices.	Marlin
	<i>Roundtables:</i>				

	Name	Strand	Title	Abstract	Room
	William H. Young, III, Alex Kumi-Yeboah	Distance Learning and Technology	Online Distance learning and Transformative Learning Experiences of Adult Learners in American Universities.	The trend of distance learning has changed in the past two decades resulting from the emergence of technology in online distance learning in America. This paper will look at the relationships between online course and transformative learning experiences of adult learners.	Salon G
	Lisa Baumgartner	Adult Development	"I'm an Outcast in My Own Community": Context and HIV/AIDS Identity Incorporation	The purpose of this session is to explore the influence of sociocultural, interpersonal, temporal and situational contexts on the incorporation of HIV/AIDS into one's identity.	Salon G
	Rochell McWhorter, Elisabeth E. Bennett, Donna Mancuso	Human Resource Development	Virtual Human Resource Development	This session will critique recent research into the impact of emerging technologies on Adult Learning and Human Resource Development professionals.	Salon G
	Suzanne E. Hiller, Earle Reybold	Community and Non-Formal Education	Casting the Perfect Net: Participant Selection and the Myth of Representation	How do researchers balance responsibility to both diversity and research method? Our study of naturalist educators reveals a sampling dilemma: how to advocate for diversity when studying a mostly-white profession.	Salon G
	Cecelia Wagner, Stephanie Stalmah	Workforce Development	It's Not Easy Going Green: Bridging the Skill Gap into Green Jobs Training	Participants will examine skills needed for Green Industry certifications, discuss challenges facing workers seeking Green jobs and suggest strategies to prepare learners to succeed in training.	Salon G
8:15am - 9:40 am	CPAE Concurrent Session 1				
	CPAE International/Intercultural SIG, Part 1: The Quest for Developing Global Talents with a Five-Competence Model of Intercultural Effectiveness	Pi-Chi Han	The development of global organizations requires people who can think, lead, and act from a global perspective. This session describes a Five-Competence Model of Intercultural Effectiveness for developing global talent.	Water's Edge A	
	CPAE International/Intercultural SIG, Part 2: Developing Literacy Education Programs: A Report from Afghanistan	Gabriele Strohschen and Kenneth Elazier	This session shares the experiences and insights gained during an UNESCO assignment to evaluate/improve the literacy efforts for youth and adults, particularly women, in the Islamic Republic of Afghanistan.	Water's Edge A	
	CPAE International/Intercultural SIG, Part 3: A West African Perspective on Transformational Learning in Adult Literacy	Daphne Ntiri	This presentation is an application of transformational learning theory to my experiences as an adult literacy scholar and West African immigrant in the United States.	Water's Edge A	
	CPAE Dialogues in Andragogy, Part 1: Refreshing Ourselves with the Concept of What it Means to Dialogue	Marcie Boucouvalas and John Henschke	This presentation will focus on the give and take exchange of discussion in seeking understanding on different points of view on andragogy and its place within the adult education field.	Water's Edge B	
	CPAE Dialogues in Andragogy, Part 2: Reflecting on the Group/Community/Societal Emphasis in Knowles' Treatment of Andragogy	Marcie Boucouvalas	Critics of Knowles' approach to andragogy often take a position that he neglected the social context. Dialogue about his group/community/societal approach during the 1940s-1960s, employed thereafter as a mental framework.	Water's Edge B	

	CPAE Dialogues in Andragogy, Part 3: Prototypes of Adult Educators, or of Andragogues?	Jost Reichsmann	This presentation will focus on an analysis of the extent to which an andragogical focus is represented in each of the autobiographies in the North American Quintessential Adult Educators book.	Water's Edge B	
	CPAE Dialogues in Andragogy, Part 4: Enhancement of Social Capital through Using the Theories and Practice of Andragogy in Adult Education Programs	Linda Sayre	This presentation will focus on the many kinds of adult education programs and organizations where the core principles of andragogy have been used, discussed and have appropriately enhanced social capital.	Water's Edge B	
	CPAE Dialogues in Andragogy, Part 5: Bringing the History and Philosophy of Andragogy into a More Comprehensive Understanding World-Wide: A 2010 Update	John Henschke	This presentation will focus on the continuation of this investigation into andragogy and the yearly update that includes newly discovered documents addressing various aspects of its history and philosophy.	Water's Edge B	
	CPAE Human Resource Development SIG: Informal Learning and Other Evolutions in Training and Development: Bridges to Personal and Organizational Change	Valerie Bryan, Patrick Walden, Jo Ann Bamdas, and Gerri Penney	Case examples will be used to demonstrate how informal learning and organizational learning are used by professionals in varied disciplines to make decisions, provide better service, and transform organizational culture.	Water's Edge C	
9:15 am - 11:00 am	AAACE Board of Directors Meeting	Coral			
9:15 am - 10:00 am	Concurrent Session and Roundtables (12)				
	<i>Concurrent Sessions:</i>				
	Name	Strand	Title	Abstract	Room
	Tara Narcross	English as a Second Language	Improving Academic Success for Refugee and Immigrant Students	Through a series of structured courses and multi-department collaboration, the Columbus State Community College Language Institute is making college a reality for a growing number of refugee and immigrant students.	Citrus
	Orlando Pizanno, Alex Kumi-Yeboah, Rosemary Closson	Adult Learning	Collaborative Community Engagement and Service Learning as Agent for Learning Change	This paper will address how service learning and collaborative community engagement offers opportunities to engage in problem-solving by requiring participants to gain knowledge of the specific context and community challenges, rather than only to draw upon generalized or abstract knowledge.	Executive Conference
	Catherine H. Monaghan	Human Resource Development	Bridging Leadership and Learning: Kolb's Experiential Model and Learning Styles in Action	Kolb's experiential model and learning styles are useful for both learning and leadership. This session uses Kolb's experiential model as a tool for adult educators to develop their leadership IQ.	Mandalay
	Devarati Syam	Adult Learning	Learning Spaces in Community Based Partnership Project: A Case Study	This session will present findings from a dissertation study on informal learning patterns occurring within a partnership that was explicitly charged with developing a model of collaboration.	Mangrove
	Nancy Levin, Mary Bailey, Gisela Diaz, Nancy D. McDonald, Idell McLaughlin, Jessica Miles, Wawaise Schmidt, Sean Smith	Adult Learning	Community Learning: The Making of a Ph.D. Cohort	This is an informative session on how a college faculty personally organized and is participating in a cohort to pursue a Ph.D. in educational leadership.	Salon C

	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Virginia B. "Ginger" Phillips, Chris Fontaine	Continuing Professional Education	Continuing Professional Education Conferences: How Do We Know What Works to Make a Good One? Where is the Research?	There are many recommendations in the literature, but virtually no researched-based data on what program planning elements contribute to the most effective CPE conferences.	Salon G
	Kathleen Bible	Adult Learning	Making the Connection: Facilitating with the Brain in Mind	This roundtable discussion highlights strategies and techniques to enrich adult learners' learning experiences by connecting basic, fundamental knowledge of the brain, along with the latest brain research.	Salon G
	Leonid Khazanov	Community College	Peer Mentoring for At-Risk Students in a Developmental Mathematics Course	This session will present the background and outcomes of an intervention conducted at an urban community college. Peer mentors were employed to help at risk students pass a developmental mathematics course.	Salon G
	Natalie Manbeck, Christopher Slater	College and Universities	The Inquisitive Mind: Exploring the Role of Curiosity in Adult Learning	This session explains an exploratory study of the amount and type of curiosity found in adult learners in an accelerated degree-completion program and its implications for instructional design.	Salon G
	Mary Alice Wolf	Aging	The Older Learner: A Developmental Perspective	This presentation overviews the unique developmental work that can be a part of the experience of older adults. the processes of understanding, meaning-making and development of older learners is examined.	Salon G
	Joerg Dinkelaker, Matthias Herrle, Kathrin Berdelmann	Professors of Adult Education	Management of Attention in Adult Classrooms	In adult classrooms both teachers and learners are managing attention. They are directing their own attention and the attention of others. Video-based analysis allows us to learn more about how the management of attention is organised in adult classrooms.	Salon G
	Priya Darshini Kurup, Mary V. Alfred	Workforce Development	Boundary-spanning of Adult Education: Facing the Challenges by Reaching across the Dividing Lines between Stakeholders	In this session, researchers will discuss how collaboration between stakeholders can help overcome the challenges of adult education in current times. The key elements for successful partnerships between learners, adult educators, employers, government, and community will be presented.	Salon G
9:40 am-10:00 am	CPAE Break				
10:00 am - 10:15 am	General Conference Break				
10:00 am - 11:25 am	CPAE Concurrent Session 2				
	CPAE Instructional Improvement SIG, Part 1: Graduate Students' Perspectives on Teaching Effectiveness	Lilian Hill	Graduate students have amassed considerable experience with teaching, both negative and positive. This session presents graduate students' opinions of effective teaching collected over a five-year period.	Water's Edge B	
	CPAE Instructional Improvement SIG, Part 2: Faculty Observation and Coaching Skills: A Key to Continuous Instructional Improvement	Laura Treanor and David Hultgren	This session considers how to evaluate instruction from the perspectives of department chairs and deans.	Water's Edge B	

	CPAE Instructional Improvement SIG, Part 3: Engaged Dialogue and Exchange of Resources	Tuere Bowles and Patsy Medina	The Instructional Improvement SIG Co-chairs, Tuere Bowles and Patsy Medina, will lead an open dialogue on best practices, collectively problem-solve scenarios, and share helpful resources for colleagues.	Water's Edge B	
	CPAE Womens' Research SIG, Part 1: The Narrative Tells it All: Perceived Differences in the Early Childhood Education Classroom and Mainstream Society of Women of Color in Middle Adulthood Influencing Doctorate Holders	Jo Ann Bamdas & Valerie Bryan	This interactive session begins with an overview of a qualitative study on the political, socio-economic, and socio-historical watershed moments in the early learning of women of color at the graduate-level.	Waters's Edge C	
	CPAE Womens' Research SIG, Part 2: Lifelong Learning for Women: Competing Discourses About What Counts in the Nonprofit Sector	Leona English	Feminist non-profit organizations are popular learning spaces for literacy, pre-employment training, personal skills development, and anti-violence awareness. Using critical discourse analysis this presentation examines how competing evaluation discourses affect funding.	Water's Edge C	
	CPAE Womens' Research SIG, Part 3: Women Adult Educators and Spiritual Development in Search of Wisdom: A Longitudinal Study	Elizabeth J. Tisdell	This session presents the longitudinal findings of a narrative study of women adult educator's spiritual development over a 10-year period, including their thoughts on wisdom and its unfolding.	Water's Edge C	
	CPAE Critical Theory SIG: Hiding in Plain Sight: Exploring the Pathways and Roles of Women Adult Learners	Susan Bracken and Tara Bass	This session discusses thematic findings from two qualitative studies of women returning to school. The women were asked what they learned and how they felt their experiences had changed/influenced them.	Water's Edge A	
10:15 am - 11:00 am	<i>Journal of Transformative Education</i> Consulting Editors Meeting	Executive Conference			
10:15 am - 11:00 am	Concurrent Session and Roundtables (13)				
	Concurrent Sessions:				
	Name	Strand	Title	Abstract	Room
	Martha Baker, William H. Young, III	Continuing Professional Education	A View from the Top: Perspectives of Experts in Continuing Medical Education	This study describes and explains the perspectives of selected experts in continuing medical education. The major elements, influences, and significant issues are identified and the future explored.	Citrus
	Skyler Barry, Kevin Rose, David Deggs, Kit Kacirek	Aging	What Do Lifelong Learners Value?	The learning needs of lifelong learners vary from other adults. This session will examine learning needs among University of Arkansas' Osher Lifelong Learning Institute members that were discovered through a recent evaluation of institute activities.	Mandalay
	Ted McCadden	Adult Development	All the World's a Stage: Using Theatre Improvisation for Values Clarification in Adult Development	This workshop applies theatre improvisation and character development strategies to explore values, applying an extrarational transformative learning lens. Participants will develop a menu of activities to apply in their educational context.	Mangrove

	Joseph Illfaut, Alex Kumi-Yeboah	Professional Development	Professional Development and Transformative Teaching Experience of Novice Teachers	The purpose of this presentation is to highlight the relationships between professional development and transformative teaching among novice teachers. Explain a narrative story of three novice teachers about their transformations and professional development trainings.	Marlin
	<i>Roundtables:</i>				
	Name	Strand	Title	Abstract	Room
	Mattyna Stephens, Mary V. Alfred	Adult Development	The Role of Adult Educators: Addressing the Economic Crisis of the Urban Poor	The purpose of this paper is to understand the economic constraints of poor African Americans concentrated in urban communities and to identify a realistic approach to economic self-sufficiency.	Salon G
	Lizah Ismail	Distance Learning and Technology	Getting Personal: Reaching out to adult learners through a Course Management System (CMS)	Marywood University initiated a "personal librarian" service using CMS (Course Management System) for distance graduate social work students. Survey findings helped determine if these adult learners favored CMS technology.	Salon G
	Theresa Liddell	Women's Issues, Status and Education	Executive Women's Learning and Leading	Participants will review the learning strategies and characteristics of women executives. Participants will explore the role of conversation; the ambiguous conditions; and the implications for leadership development programs.	Salon G
11:15 am - 12:15 pm	Keynote Speaker: Bill Draves, CEO Learning Resources Network (LERN)	Nine Shift: Work, life and adult education in the 21st century			
12:30 pm - 2:00 pm	AAACE Annual Meeting and Lunch	Salons D-F			
2:00 pm - 3:00 pm	Conference Planning Committee - debrief	Mangrove			
2:00 pm - 3:30 pm	CPAE Concurrent Session 3				
	CPAE Faculty Development SIG: Assessment Matters, Reflection Outcomes	Jonathan Messemer, Elice Rogers, Kate Monaghan, Catherine Hansman	This participatory session will share ways that faculty demonstrate program quality, and find ways to enhance our current programs and then demonstrate that excellence to all stakeholders.	Water's Edge A	
	CPAE Research and Theory SIG, Part 1: Capturing an Educational Phenomenon through Promoting Narrative Inquiry for Illuminating Buried Past Childhood Experiences thus Creating Influential Future Educators	Jo Ann Bamdas & Valerie Bryan	This session involves a discussion of the relevance of narrative inquiry for the renewed interest in graduate education specifically focusing on the doctorate in the field of education.	Water's Edge B	
	CPAE Research and Theory SIG, Part 2: Rediscovering the Learning in Adult Learning: A Discussion of Paradigm Shifts in Adult Education Research and Programming	Lilian Hill & Ralph Brockett	Most discussion in journal articles and conferences is on EDUCATION and not LEARNING/COGNITION. We will discuss perceptions of the evolution within the field that form the impetus for a changing focus from adult education to adult learning, the implications, and the need/role/potential areas of research within this shifting focus.	Water's Edge B	

		CPAE Neuroscience SIG: Current Resources in Neuroscience: How to Evaluate Quality and Create Applications for Practice	Jane Fishback	The SIG Chair, Jane Fishback, will lead an open forum regarding evaluating neuroscientific knowledge and how applications to education can be created.	Water's Edge C	
3:45 pm - 4:30 pm		CPAE Closing Session: New Directions for CPAE	Howard Walters	Open discussion of future directions for the Commission of Professors of Adult Education	Water's Edge B	